



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Global standards in logistics

Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/6

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

15

Tutorials

Laboratory classes

Projects/seminars

15

Other (e.g. online)

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Ph.D., Eng. Joanna Oleśków-Szłapka

Responsible for the course/lecturer:

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Faculty of Engineering Management

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Prerequisites

The student has a basic knowledge of logistics and supply chains. He also has the ability to think analytically and obtain information from literature and internet sources.



Course objective

Provide students with knowledge of applicable global standards in logistics and supply chains. Compare global standards and discuss their advantages and disadvantages. Critical assessment of the applicability of standards in the field of traceability and transparency of supply chains. Solving problem tasks related to the selection of standards depending on the type of supply chain, with particular emphasis on the food and pharmaceutical industries.

Course-related learning outcomes

Knowledge

1. The student knows extended concepts for logistics from the point of view of global standards and supply chain management in this area [P6S_WG_05]
2. The student knows best practices within international transport safety standards and global logistics threats [P6S_WK_06]

Skills

1. Student apply to the problem within the studied subject the appropriate experimental and measurement techniques, information and communication, including computer simulation as part of supply chain management [P6S_UW_06]
2. Student is able to design, using appropriately selected means, an experiment, a process of analysis or a scientific study solving a problem within the framework of logistics and supply chain management from the point of view of applying global logistics standards [P6S_UK_01]
3. Student is able to identify changes in requirements, standards, regulations, technical progress in the field of risk management and supply chain analysis [P6S_UU_01]

Social competences

1. Student is aware of the importance of knowledge in the area of logistics and supply chain management in solving cognitive and practical problems [P6S_KK_02]
2. Student is aware of the responsible filling, correct identification and resolution of dilemmas related to the profession of logistics [P6S_KR_01]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: As part of completing the lectures, problem tasks will be solved during the lectures and work in the form of design thinking (two problem tasks Z1- 15 points, Z2 - 15 points) and the exam will be conducted - 70 points. Completion of 50% of points.

Project: As part of project activities - problem solving and group work. Scoring sub-tasks, project report and presentation. The pass mark is to obtain a minimum of 50% of points from all activities.

Programme content



Lecture: The potential of digital transformation. Global standards for the TSL industry. GS1 standards in the customs area. Product traceability in supply chains and networks - Global traceability standard GS1 GTS2, real-time flow transparency in supply chains. Company diagnosis in terms of meeting the traceability requirements. GS1 standards identifiers and carriers. 11 Global IDs. EPC and EPC GEN2 standard. Bar codes and RFID. Standards for the procurement area. Order to cash - EDI messages and GS1 logistics label. Global standards in the supply of food and drugs. The essence of blockchain.

Project: Analysis of the supply chain of a global enterprise. Evaluation of existing standards and traceability possibilities in the supply chain. Designing logistic standards and their selection. Multi-criteria assessment. Implementation schedule. Designing a modern and digital supply chain

Teaching methods

Lecture: information lecture, discussion, design thinking, case studies.

Project: work in project groups, brainstorming, discussion, design thinking.

Bibliography

Basic

1. Treacibility reference book 2021, Successful traceability implementations with GS1 standard, GS1 Global Office.
2. Westerlund M., Nene S., Leminen S., Rajahonka M., An Exploration of Blockchain-based Traceability in Food Supply Chains, 2021.
3. Kayıkcı, Yaşanur, and Nachiappan Subramanian, Blockchain Interoperability Issues in Supply Chain: Exploration of Mass Adoption Procedures, Big Data and Blockchain for Service Operations Management. Springer, Cham, 2022. 309-328.
4. Al-Rakhami, M. S., & Al-Mashari, M. , ProChain: Provenance-Aware Traceability Framework for IoT-Based Supply Chain Systems. IEEE Access, 10, 3631-3642, 2021.

Additional

1. Oleśków-Szłapka J., Facchini F., Ranieri L., Urbinati A., A maturity model for Logistics 4.0: an empirical analysis and a roadmap for future research, Sustainability, vol.12, iss.1, 2020, s. 86-1-86-18.
2. Oleśków-Szłapka J., Lubiński P., New Technology Trends and Solutions in Logistics and Their Impact on Processes, 3rd International Conference on Social Science (ICSS 2016), 2016, s. 408-413.



Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	32	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	18	1,0

¹ delete or add other activities as appropriate